

Pathways to inflated responsibility beliefs in adolescent obsessive-compulsive disorder: a preliminary investigation

Article

Published Version

Lawrence, P. J. P. and Williams, T. I. (2011) Pathways to inflated responsibility beliefs in adolescent obsessive-compulsive disorder: a preliminary investigation. Behavioural and Cognitive Psychotherapy, 39 (2). pp. 229-234. ISSN 1352-4658 doi: <https://doi.org/10.1017/S1352465810000810>
Available at <https://centaur.reading.ac.uk/18191/>

It is advisable to refer to the publisher's version if you intend to cite from the work. See [Guidance on citing](#).

To link to this article DOI: <http://dx.doi.org/10.1017/S1352465810000810>

Publisher: Cambridge University Press

All outputs in CentAUR are protected by Intellectual Property Rights law, including copyright law. Copyright and IPR is retained by the creators or other copyright holders. Terms and conditions for use of this material are defined in the [End User Agreement](#).

www.reading.ac.uk/centaur

CentAUR

Central Archive at the University of Reading

Reading's research outputs online

Pathways to Inflated Responsibility Beliefs in Adolescent Obsessive-Compulsive Disorder: A Preliminary Investigation

Peter J. Lawrence

University of Oxford, UK

Tim I. Williams

University of Reading, UK

Background: An inflated sense of responsibility is characteristic of obsessive-compulsive disorder (OCD). No previous studies have investigated its origins. Five potential pathways to inflated responsibility beliefs have been proposed; these are tested in this study. **Method:** A novel measure, the Origins Questionnaire for Adolescents (OQA), was developed to assess experiences on these five pathways. Reliability of the OQA was investigated. The experiences on the five pathways to inflated responsibility beliefs of 16 adolescents with a history of OCD were compared to 16 adolescents with no history of OCD. Parents also reported on adolescents' experiences on the five pathways. **Results:** Test-retest reliability was high. The internal consistency of the subscales was only partly satisfactory. The groups differed on one pathway; the clinical group reported a higher sense of responsibility for significant incidents with a negative outcome prior to onset of OCD. **Conclusions:** An inflated sense of responsibility, in combination with the occurrence of specific incidents, might act as a vulnerability factor for development of OCD. Future research should consider how to measure the subtle effects of experiences of responsibility over the course of development.

Keywords: Obsessive-compulsive, OCD, development, inflated responsibility.

Introduction

Theories of OCD are focused on the maintenance of the disorder (Wells, 1997). Perhaps the most supported cognitive model is the inflated responsibility hypothesis (Salkovskis, 1989). The hypothesis states that the majority of young people experience intrusive thoughts (Allsopp and Williams, 1996), which some people interpret as a sense of personal responsibility for a negative outcome for self or other. Their response is to carry out repetitive behaviours (compulsions). Little research has investigated what might give rise to an inflated sense of responsibility in people with OCD.

Reprint requests to Peter Lawrence, Clinical Psychologist, Department of Psychiatry, University of Oxford Warneford Hospital, Oxford OX3 7JX, UK. E-mail: pete.lawrence@psych.ox.ac.uk An extended version is also available online in the table of contents for this issue: http://journals.cambridge.org/jid_BCP

Salkovskis, Shafran, Rachman and Freeston (1999) proposed a set of five pathways that could explain development of inflated responsibility: 1) A broad and heightened sense of responsibility that is encouraged by significant figures. 2) Rigid codes of conduct. 3) Being shielded from responsibility during development or being treated as incompetent to cope with responsibility. 4) A specific incident, or series of incidents, in which one's actions or inactions contribute to some negative outcome for self or other(s). 5) A specific incident in which one's thoughts or actions are incorrectly considered to have led to some negative outcome for self or other(s). A novel measure, the Origins Questionnaire for Adolescents (OQA), was therefore developed for this study with 5 subscales: 1) Broad sense of responsibility; 2) Rigid codes of conduct; 3) Shielded from responsibility; 4) Incident associated with negative outcome; 5) Extremes of responsibility.

Method

Design

This was a cross-sectional interview and questionnaire study. The hypothesized between group differences under investigation relate to experiences of responsibility during development, that is, a possible vulnerability factor for the development of OCD. For this study, therefore, an ideal clinical group would be similar to a non-clinical group in terms of current OCD symptomatology. This would ensure that, where differences were found in terms of responsibility during development, they would not be due to a halo effect from current OCD symptoms, but could represent a vulnerability factor for the development of OCD. Therefore, inclusion criteria for the clinical group included having received treatment for OCD, which would make recovery from OCD more likely, and current OCD symptomatology more similar to a non-clinical group.

All adolescent participants completed the same set of measures, with the difference that the non-clinical group completed a non-clinical version of the "Origins Questionnaire". Similarly, parents of all adolescent participants completed the same set of measures, with the parents of the non-clinical adolescents completing the non-clinical version of the "Independent Living Questionnaire".

Participants

Participants, aged 14 -21 years, were recruited for one of two groups, clinical or non-clinical. Inclusion criteria for the clinical group were a history of a primary diagnosis of obsessive-compulsive disorder diagnosed using DSM-IV criteria (APA, 1994), having received treatment for their OCD, and English as a first language.

Recruitment

The clinical participants were identified by Child and Adolescent Mental Health Services (CAMHS) clinicians as those who had received treatment for a primary diagnosis of OCD. Non-clinical participants were recruited via advertisements in state secondary schools in Oxfordshire and Berkshire.

Measures

Self-report measures. The Child Obsessive-Compulsive Inventory (Child OCI) (Waite and Williams, 2009) comprises 42 items divided into 7 subscales.

Researcher administered measures. The Origins Questionnaire for Adolescents (OQA) is a semi-structured interview with 10 questions, comprising 54 items (see online Extended report).

Parent self-report measures. The Child Development Questionnaire – Revised (CDQ-R) (S. Perrin, personal communication, 2008 – see online Extended report) is an 18-question version of the Child Development Questionnaire (Zabin and Melamed, 1980).

Independent Living Questionnaire. The Independent Living Questionnaire (ILQ) (see online Extended report) is derived from the OQA and contains 11 probes with 46 detail items.

Reliability of the OQA: design and procedure

The reliability was investigated with data gathered from a sample (4 males and 10 females) of university undergraduates who completed the OQA on two occasions, separated by one week. The test-retest reliability was in the appropriate range, intraclass coefficients were high, in the range .838 to .954. The internal consistency of the OQA was found to vary between subscales and between groups, with alphas between .377 and .880.

Results

Sample characteristics

Gender and age. Five male and 11 female adolescents (mean age 17.3 years, $SD = 2.13$) were recruited for the clinical group. The non-clinical group also comprised 5 males and 11 females (mean age 16.8 years, $SD = .96$). Parent participants in the clinical group were 15 mothers and 4 fathers. Parent measures were received from parents of 14 adolescents (13 mothers, 2 fathers) in the non-clinical group.

No significant differences were found between groups on the self-report questionnaire measures (Child OCI, CDQ-Revised see Table 1). On the Child OCI, neither group scored in the clinical range. This suggests that the groups did not differ in terms of current OCD symptomatology. Table 1 also shows scores for adolescents and their parents on subscales 1, 2, 3 and 4 (Broad sense of responsibility, Rigid codes of conduct, Shielded from responsibility and Specific incidents with a negative outcome) of the OQA and ILQ. The only significant difference was found on subscale 4 (Specific incidents with a negative outcome) where the OCD group reported a significantly higher sense of responsibility for these events.

Discussion

The results of the main study suggest that there are few significant differences between adolescents with a history of OCD and non-clinical adolescents in terms of their experiences

Table 1. Means (standard deviations) and tests for differences between clinical and non-clinical group responses on Child OCI, CDQ-R, OQA and ILQ

Measure (subscale)	OCD group		Non-OCD group		<i>t</i> -test			Kolmogorov-Smirnov	
	<i>M</i>	(<i>SD</i>)	<i>M</i>	(<i>SD</i>)	<i>df</i>	<i>t</i>	<i>p</i>	<i>Z</i>	<i>p</i>
Child OCI	37.5	(27.8)	24.3	(26.4)	–	–	–	1.1	.10
CDQ-R:									
(Positive reinforcement)	42.8	(10.9)	38.7	(7.7)	28	1.1	.14	–	–
(Punishment)	23.4	(7.7)	22.8	(3.1)	–	–	–	–.49	.65
(Force)	24.5	(7.8)	25.2	(4.9)	–	–	–	.97	.09
(Reinforcement of dependency)	47.3	(7.9)	49.8	(8.2)	28	–.84	.20	–	–
(Modelling and reassurance)	61.6	(10.7)	64.8	(6.6)	28	–.95	.18	–	–
OQA:									
1) Broad sense of responsibility	121.8	(87.2)	108.8	(48.0)	30	.52	.30	–	–
2) Rigid codes of conduct	160.9	(68.0)	169.9	(80.8)	30	–.34	.37	–	–
3) Shielded from responsibility	189.6	(122.5)	165.8	(82.6)	–	–	–	.35	.50
4) Specific incidents with a negative outcome	70.0	(21.4)	18.3	(8.8)	8.2 ¹	5.5	.001	–	–
ILQ:									
1) Broad sense of responsibility	109.4	(45.3)	87.9	(67.6)	28	1.0	.15	–	–
2) Rigid codes of conduct	121.8	(87.2)	185.0	(86.1)	28	–1.2	.11	–	–
3) Shielded from responsibility	207.2	(109.7)	192.9	(99.8)	28	3.7	.36	–	–
4) Specific incidents with a negative outcome	26.3	(19.4)	5.0	(N/A) ²	–	–	–	–	–

¹indicates that variances were significantly different. *t* statistic does not assume homogeneity of variance.

²insignificant data. Statistics not calculated for this variable.

Child OCI: Child Obsessive-Compulsive Inventory; OQA: Origins Questionnaire for Adolescents; ILQ: Independent Living Questionnaire.

of responsibility during development. However, the OCD group reported a greater sense of responsibility in terms of experienced responsibility for specific incidents. The OQA appears to be reliable over time, albeit with a slightly older sample, but internal consistency is only partly satisfactory.

From a practical perspective it might be that, because data were collected retrospectively, participants' recall of how responsible they felt at the time of the incident was affected by memory bias associated with anxiety symptoms. That is, one would report a higher sense of responsibility when one has elevated anxiety symptoms. The groups did not differ in self-reported OCD symptoms, so a halo effect from current symptoms to reports of responsibility during development is not a compelling explanation.

An alternative explanation for the lack of significant differences between groups is that the measures used to detect differences (OQA and ILQ) were insensitive to different experiences. Salkovskis et al. (1999) suggested that the development of an inflated sense of responsibility might take the form of an accumulation of multiple small experiences, each of which has nugatory effect in isolation. Alternatively, the OQA and ILQ might be suitably sensitive, but an inflated sense of responsibility is not centrally important in the development of OCD.

Information in this study was collected retrospectively, and therefore has inherent limitations. These include that adolescent participants' responses regarding their experiences of responsibility during development were reliant on their ability to recall information from a period of potentially 21 years ago. Additionally, where parents of participants had more than one child, their recall of the experiences of responsibility of the child taking part in the study might have become confused with their other children's experiences of responsibility during development. The reliability and validity of the information, therefore, warrants caution in the interpretation of information gathered retrospectively (that is, using the OQA and ILQ).

The sample is potentially limited in two ways. First, the sample is small. Potentially, further work using these measures can use the results to calculate more appropriate sample sizes. Second, the clinical sample was not assessed within the study for a diagnosis of OCD according to the diagnostic criteria of the two most commonly used classification systems, but was characterized by a diagnosis within CAMHS using DSM-IV criteria.

Future research might use a prospective design to investigate the development of an at-risk group, to establish what factors, including experiences of responsibility, might interact in the development of OCD.

References

- Allsopp, M. and Williams, T. (1996). Intrusive thoughts in a non-clinical adolescent population. *European Child and Adolescent Psychiatry*, 5, 25–32.
- American Psychiatric Association (1994). *Diagnostic and Statistical Manual of Mental Disorders* (4th ed.). Washington, DC: Author.
- Salkovskis, P. M. (1989). Cognitive behavioural factors and the persistence of intrusive thoughts in obsessional problems. *Behaviour Research and Therapy*, 27, 677–682.
- Salkovskis, P., Shafran, R., Rachman, S. and Freeston, M. H. (1999). Multiple pathways to inflated responsibility beliefs in obsessional problems: possible origins and implications for therapy and research. *Behaviour Research and Therapy*, 37, 1055–1072.

- Waite, P. and Williams, T. I. (Eds.)** (2009). *Obsessive Compulsive Disorder: cognitive behaviour therapy with children and young people*. London: Routledge.
- Wells, A.** (1997). *Cognitive Therapy of Anxiety Disorders: a practice manual and conceptual guide*. Chichester: Wiley.
- Zabin, M. A. and Melamed, B. G.** (1980). Relationship between parental discipline and children's ability to cope with stress. *Journal of Abnormal Behaviour*, 2, 17–38.